



"VAL allowed me to take the reins of my education, my life and my experience. I had no idea what to do. People at VAL helped me embrace that uncertainty and explore. I appreciated the autonomy. Education gives young people the tools to figure out who they want to become."

Sarah Blake, VAL graduate and owner of Sarah Blake Designs

Dear Friends,

Sarah's words remind us that access to education helps us discover our true path. VAL gave Sarah the latitude to explore her love of art, opening a path to establish her successful interior design firm. For VAL's high school completion, basic skills and English Language Learning students, strengthening reading, writing, computation and digital literacy skills sets the stage for career exploration, employment, training and/or continued education.

FY2021 has been a year of significant challenges. As COVID-19 persists, with emerging variants, our previously secure financial footing is threatened. We've taken actions to reduce expenses. We're also working hard, across social media and traditional channels, to reach those students who most need our services. We launched an Online Learning Center so students have the option of in-person or online services. Our Diversity Equity and Inclusion Committee is continuing efforts to evaluate our hiring, teaching, academic advising and workforce development practices. We are here to serve students today and into the future.

Thank you for supporting students like Sarah. Be safe and be well,

Hal Cohen, Executive Director Vermont Adult Learning hcohen@vtaultlearning.org



By the Numbers: Who We Serve

- 989 Vermonters from 112 towns in 7 counties in our adult education programs
- 420 Reach Up Employment Clients
- 1409 Vermonters in total
- 36% identified as non-white
- 76% live below the federal poverty line
- 78 earned a high school diploma or GED
- 21% showed improved skills on standardized assessments
- 252 New Americans from 61 countries who speak 40 languages learned to speak and read English

"I finally did it. I earned my high school diploma. It's never too late." ~Ruth, Age 63, Class of 2021
Ruth worked as a cook in a residential facility for many years.



Name: John

Hometown: Myitkyina, Myanmar Program: English Language Learning Arrival in the United States: 2014 Languages: Kachin, Burmese, English Education: John was a second year law student at Myitkyina University when sent to a forced labor camp by the military regime. He fled to Malaysia and applied for refugee status in the United States. Job in Vermont: Owner of a sushi business Ambition: Provide a good life for his family

"I'm so grateful and thankful to be here in Vermont...I feel safe."

What our Students are saying



Name: Allison

Hometown: Springfield, Vermont

Age: 26

Program: High School Completion **Ambition:** Advance her career at the Vermont-based aerospace company she

works for

"My teacher was so amazing and she did everything she could to help me get my education." Name: Dale

Hometown: A small town on the Cochecho River in New Hampshire. He now lives in Colchester,

Vermont. **Age:** 31

Program: High School Completion

Ambition: Car Mechanic

"In high school, I didn't really have a lot of hope. There were lots of obstacles. Coming to VAL, I'm really doing well, asking lots of questions and applying myself."



What our Workforce Development Participants are saying

Name: Jeannette

Hometown: Rutland, Vermont

Age: 43

Program: Adult Education and Employment Support **Ambition:** Build a satisfying career in health care

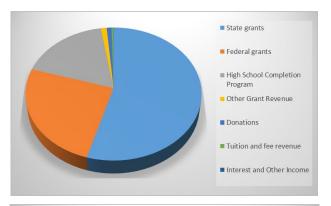
Jeannette, a proud mother of three children, worked at McDonald's until the cleaning agents precipitated debilitating migraines. She's working with VAL to brush up on academic skills while engaging in career exploration with an employment specialist as she prepares to re-enter the workforce.

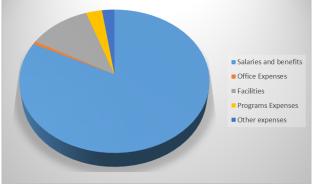
"We talk about goals and I take (career-related) assessments. I want to really prepare for my next job!"



Vermont Adult Learning, Inc. Statement of Activities June 30, 2021 (unaudited)

	(unaudicu)	2021	2020
REVENUE AND OTHER SUPPORT			
State grants	\$	2,251,126 \$	2,435,208
Federal grants		1,042,849	839,985
COVID-19 Relief			756,675
High School Completion Program		733,237	874,053
Other Grant Revenue		47,521	216,877
Donations		39,539	64,708
Tuition and fee revenue		15,019	31,094
Interest and Other Income		1,695	6,997
Total revenue and other supp	ort	4,130,987	5,225,597
EXPENSES			
Salaries and benefits		3,835,211	3,718,824
Office Expenses		32,056	33,818
Facilities		540,604	566,808
Programs Expenses		139,906	249,882
Other expenses		107,864	130,769
Total expenses		4,655,641	4,700,101
Change in net assets		(524,654)	525,496
NET ASSETS, beginning of year		1,459,664	934,168
NET ASSETS, end of year	\$	935,010 \$	1,459,664





Vermont Adult Learning, Inc. Statement of Financial Position June 30, 2021 (unaudited)

	Julie 30, 2021 (ullauult	·cuj			
		2021		2020	
ASSETS					
CURRENT ASSETS					
Cash	\$	1,018,809	\$	1,082,713	
Accounts Receivable		6,678		12,466	
Grants receivable		352,263		718,721	
Prepaid expenses and other current asse	ts	35,966		13,810	
Tota	I current assets	1,413,716		1,827,710	
PROPERTY AND EQUIPMENT - NET		32,931		41,585	
OTHER ASSETS					
Restricted Cash		25,048		83,402	
Security deposits and other assets		13,626		16,245	
Total other a	ssets	38,674		99,647	
Total assets	\$	1,485,322	\$	1,968,942	
LIABILITIES AND NET ASSETS					
CURRENT LIABILITES					
Accounts Payable	\$	38,573	\$	29,253	
Accrued payroll and related liabilities		160,321		154,501	
Due to governments		-		62,155	
Fiscal Agent Funds - Bookmobile		25,048		81,360	
Unearned revenue		218,004		84,938	
Other Current Liabilities		108,365		97,071	
Total current	: liabilities	550,312		509,278	
	es ———	550,312		509,278	
Total liabilitie					
Total liabilitie NET ASSETS					
NET ASSETS Unrestricted		773,418		1,459,664	
NET ASSETS		773,418 161,592		1,459,664 -	
NET ASSETS Unrestricted	ets	•		1,459,664 - 1,459,664	

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